



“We shall always place education side by side with instruction; the mind will not be cultivated at the expense of the heart. While we prepare useful citizens for society, we shall likewise do our utmost to prepare citizens for heaven.”

Blessed Basil Moreau, Founder of the Congregation of Holy Cross

“I want a laity not arrogant, not rash in speech, not disputatious, but [men and women] who know their religion, who enter into it, who know just where they stand, who know what they hold and what they do not, who know their creed so well that they can give an account of it, who know so much of history that they can defend it”

Blessed John Henry Cardinal Newman

Professor: Mrs. Kimberly Anson, MA

Office: John Paul the Great Academy

E-mail/Phone: kanson@jpgacademy.org 504-401-2196

Office Hours: By Appointment

Course: THE 490

Day: Wednesday

Time: 6-8:30 PM

Classroom: JPG

THE490 Theology of the Body COURSE SYLLABUS

I. COURSE DESCRIPTION

- In this course we will read and study the series of John Paul II’s teachings commonly known as “The Theology of the Body.” We will begin by looking at the ideas that influenced this work. We will also see how his earlier writings such as “Person and Act” and “Love and Responsibility” influenced “Theology of the Body”. A majority of the course will be spend reading and examining the work itself and trying to understand the meaning of the text as the author intended. We will also look at practical applications of the work in the area of marriage and the family.

II. COURSE RATIONALE

- “But Jesus told them, ‘Because of the hardness of your hearts he wrote you this commandment. But from the beginning of creation, ‘God made them male and female. For this reason a man shall leave his father and mother [and be joined to his wife], and the two shall become one flesh.’ So they are no longer two but one flesh” (Mark 10:5-8)
- “Man, who is the only creature on earth which God willed for itself, cannot fully find himself except through a sincere gift of himself” (*Gaudium et Spes*, 28).

III. THE CATHOLIC INTELLECTUAL TRADITION

- The mission of the University of Holy Cross is that of the Marianite Sisters: to serve God and the community. The University of Holy Cross serves God and the community as a beacon of the

Catholic Intellectual Tradition. This tradition is catholic, encompassing all peoples seeking Truth. Because it is a tradition, persons communicate, interact, and share experiences over time and through cultures. Finally, this catholic tradition strives for intellectual excellence—knowing what can be known through desire, honesty, and integrity. This tradition has included great theologians, scientists, artists, writers, teachers, and philosophers. It also arises in everyday teaching and learning from person to person, parent to child, and educator to student. The University of Holy Cross embraces this excellence, which flows from the Catholic Intellectual Tradition.

IV. INTENDED STUDENT LEARNING OUTCOMES OF THE GENERAL EDUCATION PROGRAM (to be included for all 300 and 400-level courses - Upon successful completion of the Bachelor of Arts in Theology Program, Theology majors should be able to):

1. Demonstrate knowledge of Sacred Scriptures and Catholic traditions;
2. Cultivate a well-formed conscience by engaging Catholic moral and social teaching;
3. Situate Theology in dialogue with other academic disciplines and/or religious traditions;
4. Be able to “Give an account of the hope within you” to family, colleagues, and community;
5. Plan and implement effective pedagogy in a parish, ministry, or classroom settings; and
6. Engage in successful reading, writing, and research to analyze and articulate Theology in argument and other literary forms.

V. COURSE INTENDED STUDENT LEARNING OUTCOMES

<i>At the conclusion of this course, students should be able to</i>	<i>Assessment</i>
A. Grasp the proper meaning of the writings of Pope Saint John Paul II in <i>Man and Woman He Created Them: A Theology of the Body</i> .	Class Discussion, Written Response to Reading Questions and other Written Analysis, Exams
B. Understand the meaning of love as self-gift written into the body, and what it means to live this love.	Class Discussion, Written Analyses
C. Apply the concepts in Pope Saint John Paul II’s writings to sexual ethics.	Written Analyses, Class Discussions
D. Recognize the terms, concepts, and themes in <i>Man and Woman He Created Them: A Theology of the Body</i> .	Class Discussions, Exams
E. Be familiar with the philosophical and theological ideas that influenced <i>Man and Woman He Created Them: A Theology of the Body</i>	Class Discussions, Exams

VI. OUTLINE OF TOPICS

- The influence of Phenomenology on Saint John Paul II’s writings
- The Beginning
- Original Solitude
- Original Unity
- Original Nakedness
- Spousal Meaning of the Body
- Original Innocence
- “Knowledge” and Procreation

- Christ's Appeal to the Human Heart
- Concupiscence
- Jesus' Commandment about marriage, divorce and adultery
- Purity as "Life According to the Spirit"
- Continence for the Kingdom of Heaven
- Sacrament and Mystery
- Sacrament and "Redemption of the Body"
- The "Language of the Body"
- Ethics: Church Teaching on Contraception, Fertility
- Conjugal Spirituality

VII. INSTRUCTIONAL METHODS

- The two principal methods of instruction in this course will be seminar discussions and lectures based on the assigned readings. Questions provoked by the lectures and/or assigned readings will be encouraged.

VIII. COURSE MATERIALS

Required texts:

- John Paul II, *Man and Woman He Created Them A Theology of the Body*. Translated by Michael Waldstein. Boston: Pauline Books and Media, 2006.
- Karol Wojtyla, *The Jeweler's Shop*. Translated by Boleslaw Taborski. San Francisco: Ignatius Press, 1992.

Recommended texts:

- Karol Wojtyla, *Love and Responsibility*. Translated by H.T. Willetts. San Francisco: Ignatius Press, 1993.
- Carl Anderson and Jose Granados, *Called to Love: Approaching John Paul II's Theology of the Body*. New York: Image, 2009.
- Edward Sri, *Men, Women and the Mystery of Love Practical Insights from John Paul II's 'Love and Responsibility'*. Cincinnati: Servant Books, 2007.
- Robert Sokolowski, *Introduction to Phenomenology*. New York: Cambridge University Press, 2000.
- Rocco Buttiglione. *Karol Wojtyla: The Thought of the Man Who Became Pope John Paul II*. Grand Rapids, MI: Eerdmans, 1997.

IX. EVALUATION PLAN IS BASED ON THE FOLLOWING COURSE REQUIREMENTS

Assignments/Projects

- Students will read the assigned readings each week, and answer the questions that accompany them. These questions will prepare them for seminar discussion. Each student will participate in seminar discussion.

Examinations

- Midterm
- Final Exam

Grading

- The student's final grade is the total points earned out of 100 possible points. There will be a written mid-term exam (30 points), answering questions based on assigned readings and

participation in seminars, attendance included (30 points) and a final exam at the end of the course (40 points).

- Questions on the written exam could be in varied forms: multiple choice, true or false, short identifications, and/or short essay questions.
- Students who are following the course for Aquinas Catechetical Institute credit will be required to meet the attendance requirements above and take a 10 min. Pass/Fail oral exam. Non-catechetical audit students are not obliged to take the oral exam but are encouraged to attend classes, do the reading assignments, and participate fully in the class.
- A make-up test will be permitted only for a serious reason provided that the instructor has been notified *before* the test. Make-up exams, if deemed legitimate, will consist of an oral examination with the instructor. Grades are distributed and converted into letter grades as follows:
 - 90 to 100 points = A
 - 80 to 89 points = B
 - 70 to 79 points = C
 - 60 to 69 points = D
 - 0 to 59 points = F

X. ATTENDANCE POLICY

- Credit students are expected to attend classes and keep a 90 % attendance record and cannot be excused for any absences beyond three (3). Class attendance can be very important in successfully mastering the course material and performing well on the exams. Each student will be responsible for the material covered in each lecture. There will be some material in each lecture that will not be accessible through the required reading material as given in the syllabus. Exams will include material from the required reading as well as from lectures.

XI. CLASSROOM ETIQUETTE

- **Etiquette:** Our class will take place in an academic atmosphere; one of openness, of calm, and of concentration. This atmosphere differs from our times with friends or family.
- **Punctuality:** You should be in class at the assigned time unless given permission to be tardy. If you are late through good reason, please inform me of the reason at the end of class. Leaving early also requires the permission of the instructor. Excessive tardiness or early departures will be deducted from your participation grade.
- **Course Materials:** Bring assigned reading materials to class and have a notebook for taking notes and a folder or binder for assembling handouts and articles.
- **Cell phones and laptops:** Cell phone usage is prohibited in class. Cell phones and pagers must be silenced upon entering class. Any type of cell phone utilization may be cause for dismissal from class.
- Laptops and ipads may be used for taking notes during class. Students are not to check emails, texts, etc. during class.

XII. DISABILITY ACCOMMODATION POLICY

1. In accordance with the Americans with Disabilities Act, Our Lady of Holy Cross College provides disability accommodation for students with identified and/or diagnosed disabilities. Students with disabilities need not inform their instructors about the nature of their disabilities, but **they are responsible for contacting and providing appropriate documentation to the Disability Services Coordinator in the Office of Student Life prior to receiving accommodation.**

The process for requesting accommodation(s) is:

- 1) The student should contact the Disability Services Coordinator in the Office of Student Coordinator in the Office of Student Life to provide appropriate documentation regarding the disability.
 - 2) The Disability Services Coordinator will provide a letter of accommodation, which must be signed by the student prior to its being distributed to faculty.
 - 3) The student must submit his/her schedule at the beginning of each semester to request the release of the accommodations letter to faculty. Accommodations letters are NOT automatically sent to faculty – the student must request letters to be sent each semester by submitting a schedule of classes.
 - 4) The Disability Services Coordinator will notify the student when the accommodations letter has been sent to the faculty members requested.
 - 5) Once the accommodations letter has been sent to the faculty requested by the student, it is the student's responsibility to meet with each faculty member to discuss how his/her accommodations may be met within each course.
2. Faculty members SHOULD NOT provide accommodations to students unless an official letter/email has been received from the disabilities coordinator in the Office of Student Life. Our Lady of Holy Cross will attempt to meet reasonable accommodations requested. A reasonable accommodation is a modification to a non-essential aspect of a course, program, service or facility which does not pose an undue burden and which enables a qualified student with a disability to have adequate opportunity to participate and to demonstrate his or her ability. Such accommodations are determined on an individual basis depending upon the nature and extent of the disability.
 3. If a student has a documented disability which requires accommodations(s), or if more information is needed, please contact the Office of Student Life at (504) 398-2110 or Meredith Reed at 504-398-2236/ mreed@ohlcc.edu

XIII. ACADEMIC HONESTY POLICY

- At the University of Holy Cross intellectual integrity and academic honesty are fundamental to the processes of learning and of evaluating academic performance. Violations of academic honesty include but are not limited to cheating, plagiarism, collusion, academic misconduct, falsification, fabrication, and the attempt to commit such a violation. All work that is submitted by a student for credit must be the work of that student ONLY. Students should not allow anyone else to write their papers in part or whole. Failure to report the academic dishonesty of other students also constitutes a violation of this policy.
- Plagiarism is a particularly serious violation of academic integrity. When students use words, ideas, or data from any source, including the Internet, that source must be cited (usually parenthetically but possibly with footnotes or endnotes, depending on the discipline), even if it is paraphrased. In addition to the citation, if the exact words of the source are used, they must be placed in quotation marks.
- In all cases of plagiarism and any other form of academic dishonesty, including cheating on tests, failure to report cheating by other students, and submitting work that someone other than the student

has written, serious consequences result. Please refer to the *UHC Course Catalog* (under “Academic Policies”) and the *UHC Student Handbook* for a full description of the Academic Honesty Policy.

- In order to prevent plagiarism, all papers written outside of class must be submitted to Turnitin.com in order to generate an originality report, according to the instructor’s directions. Other written assignments (such as homework exercises, informal essays, and take-home tests) are submitted if the instructor determines it is necessary.

XIV. TENTATIVE COURSE CALENDAR: 14 Weeks – 28 Classes

January 24 **Aquinas Institute: Its Nature and Philosophy**
Credit students vs. Audit (Catechetical Credit) Students
Upcoming Courses in Aquinas Institute
Course Introduction
Syllabus
Philosophical Background to Theology of the Body

Assigned Readings:

Man and Woman He Created Them A Theology of the Body pp. 1-77 (Introduction by Michael Waldstein)

January 31 **The Purpose and Structure of Theology of the Body**

Assigned readings:

Man and Woman He Created Them A Theology of the Body pp. 77-128 (Introduction by Michael Waldstein)

February 7 **The Beginning**

Assigned readings:

Man and Woman He Created Them A Theology of the Body pp. 131-178

February 14 **Gift**

Assigned reading:

Man and Woman He Created Them A Theology of the Body pp. 178-223

February 21 **Concupiscence part 1**

Assigned reading:

Man and Woman He Created Them A Theology of the Body pp. 225-293

February 28 **Concupiscence part 2**

Assigned reading:

Man and Woman He Created Them A Theology of the Body pp. 293-355

March 7 **Concupiscence part 3**

Resurrection

Assigned reading:

Man and Woman He Created Them A Theology of the Body pp. 355-412

March 14 **Midterm
Contenance part 1**

Assigned reading:

Man and Woman He Created Them A Theology of the Body pp. 412-443

March 21 **Contenance part 2
Sacrament part 1**

Assigned reading:

Man and Woman He Created Them A Theology of the Body pp. 443-529

March 28 **Sacrament part 2**

Assigned reading:

Man and Woman He Created Them A Theology of the Body pp. 529-615

April 4 ***Humanae Vitae***

Assigned reading:

Man and Woman He Created Them A Theology of the Body pp. 617-663

April 11 **The Jeweler's Shop**

Assigned reading:

The Jeweler's Shop Intro and Acts I

May 2 **The Jeweler's Shop
Concluding thoughts
Exam Review**

Assigned reading:

The Jeweler's Shop Acts II and III

May 7 **Final Exam**

ACKNOWLEDGMENT OF RECEIPT OF SYLLABUS

**THE490 Theology of the Body
Spring 2018**

I have received a copy of the course syllabus for the above named course. Whereas some of the contents have been summarized, I understand that it is my responsibility as a student to familiarize myself with its full contents. I understand that as a student of this course, I am expected to frequently refer to/review the course calendar and act accordingly. It is also my understanding that the syllabus, in part or in its entirety, can be modified at the discretion of the College or instructor as is warranted. All attempts will be taken to remain fair in this process. The instructor reserves the right to institute verbal changes in the even that they should become necessary and will submit to the student the written change as soon as possible.

Student's Printed Name

Student's Signature

Date